

## PROGRAM OUTCOME, PROGRAM SPECIFIC OUTCOME, COURSE OUTCOME

Mechanism of Communication: The College adapts Outcome based education rather than input-oriented bell-shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first-year students at the commencement of the programme.
- At least five hours are spent by the teachers for introducing the subject to the students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

### **B.A [Bachelor of Arts]**

Bachelor of Arts is a three-year program that enhances perceptions about the world among students. It leads to an understanding of historical events and places, as also, economic activity and sociological concepts. Providing a multi-disciplinary perspective, it enables analysis of existing policies. Grasping the basic concepts of History, Economics, Political Science, Sociology, the program,

- empowers students to appear for various competitive examinations such as IAS, KAS, IFS etc.
- provides an opportunity for choosing a post-graduation course.
- strives to bring awareness about current social problems and economic affairs.
- creates awareness about Human Rights.
- promotes social value among students.

### **Program Specific Outcome:**

The combination of History, Economics and Political Science creates a wide range of academic options and professional avenues. Introducing them to study main currents of Economics, Political science, and History, it gives a good grounding in the humanities. It helps them to prepare for competitive exams and empowers them with skills and abilities to become responsible academicians or leaders.

### **Course Outcome:**

#### **Department of History**

#### **Paper I - History of Ancient India**

- Briefs about Indian society, culture, economy, and administration of different dynasties up to 4<sup>th</sup> Century B.C
- **Paper II - Early Medieval India 300-1200 CE**

Illustrates Gupta Dynasty, Vardhanas, Chalukyas, Pallava, Rastrakuta and Chola administration.

#### **Paper III - Society, Economy and Culture of Karnataka**

- Gives information about early State formation in Karnataka, ShataVahanas, Vijayanagar period and Bahmani's, Tippu Sultan and their administration.
- Describes about religion and philosophy of Karnataka, Dasa Literature, Vachana Literature and Sufism.
- Explains about the Freedom Movement in Karnataka and Unification of Karnataka and Contemporary Karnataka.

#### **Paper IV- Introduction to Tourism in India**

- Explains about Indian Tourism along with Karnataka Tourism, the growth of

Tourism from Ancient period to Modern period.

- Importance of Monuments, Forts and Natural Tourist Places and tells about

Tourism organizations of State, National and International.

### **Paper V - 5.1- History of Modern India**

- Analyses the establishment of European Companies, Wars, Treaties and Administrations and Reformations of Britishers.

### **Paper V - 5.2- History of Europe 1500-1945**

- Gives introduction about the Modern World, Geographical discoveries, Religion and Reformations.
- The great alliances, treaties, and establishment of League of Nations and the rise of dictatorship.
- The causes and results of the First World War.

### **Paper VI - 6.1- India after Independence**

- Traces the history of Independence after 1947.
- Educational and Cultural Bodies [NCERT, UGC, ICSSR, ICHR, DRDO].
- Explains the achievements and Reformations of the Congress Party.
- Ambedkar's Policy, Regional Political Parties, Achievements of Indira Gandhi,

Rajiv Gandhi and Janata Government, Communalism and Secularism and Women Empowerment since 1947.

### **Paper VI -6.2- Contemporary World**

- Briefs about Results of the Second World War and Establishment of the UNO.
- Explains the contemporary Issues, Treaties and Crisis of Contemporary World.
- Illustrates about International Freedom Movements and International

Organizations [OPEC, ASEAN, SAARC].

- Analyses Policy of Disarmaments [NPT, CTBT, WMD], Cold War and Unipolar

World, Economic Orders [IMF, IBRD, WHO, GATT].

- Identifies Human Rights in Contemporary World, Gender Issues, Human Rights and LPG Policies

## **Department of Economics**

### **Program Specific Outcome**

Students of Economics will be able to:

- Present economic theory and applications in written and oral form.
- Demonstrate an understanding of microeconomic and macroeconomic theory.
- Apply economic theory to issues in fields of economics.
- Explain basic estimators and their properties, estimate economic models using data, test hypotheses, forecast, and interpret estimates.
- **Course Outcome**

### **Paper I - Microeconomics**

- It tells about Utility, Preferences, National Income, Consumers and Producers

Behavior, Individual Performance Behavior, Identifies the economic problems, Calculation of different type's profit.

### **Paper II - Macro Economics**

- Behavior through National Income Accounts, different types of Inflation and their relationship with employment.
- Supply of money and demand of money.

### **Paper III - Public Economics**

- Economic development- Public Sector in Economic development, The Government spending Taxing Debt and Budget, Public Expenditure, Public Revenue and Taxation.

### **Paper IV - Introduction of Statistics for Economics**

- Nature and scope of public economics, public revenue, public expenditure, public Debt, public policy.

### **Paper V - Corporate Economics**

- This subject covers such areas which will enable the students to analyze the business environment and its impact on the corporate firm.

### **Paper V - Rural Development and Co-Operation**

- Tells about the process of improving the quality of life and economic wellbeing of such peoples who are living in rural areas.

### **Paper VI - Human Resource and Management**

- Importance of Human Resource and Management, Role and Responsibilities,  
Human Resource Planning and Job Analysis, Recruitment of HRM.
- Training of HR, Tourism Marketing, Human Rights and HRM.

### **Paper VI- Karnataka Economy**

- Introduction of Karnataka Economy, Population Policy of rural and urban development, Karnataka as a Foreign direct Investment destination, poverty and Unemployment in Karnataka- Agriculture Production, Agriculture, Marketing, Industry and Territory Sector, Recent Industrial Policy of Government of Karnataka Transportation facility in Karnataka, Public Finance Tax and Non- Tax Revenues, Problems of Karnataka Tax system, Public Expenditure, Budgetary Allocation.

## **Department Of Political Science**

### **Program Specific Outcome**

Students completing the requirements for a B.A. degree in Political Science will be able to:

1. write clearly and with purpose on issues of international and domestic politics and public policy.
2. participate as a civically engaged member of society.
3. analyze political and policy problems and formulate policy options.
4. use electronic and traditional library resources to research key local, state, national and international policy issues, and present results.
5. demonstrate critical thinking, including the ability to form an argument, about key issues of public policy and politics.

### **Course Outcome**

#### **Paper I- Core Concepts of Political Science**

- Explains the Basics, Principles of Political Science, Importance of Political Science, Growth of Political Science, Scope, Democracy, Rights, Principles, Theories, and Definitions.

#### **Paper II- Understanding of Political Theory**

- Describes the Political Theory Nature and Scope, approaches, Theories of Democracy, Importance to Elitist, and Challenges to democracy in the Contemporary World.
- Focuses on Political Theory, protect Rights and Duties, Justice and Equalities and how to do reductions of Imperialism and NEO-Colonialism.

#### **Paper III- Public Administration Core Concepts**

- Explains the meaning and Scope of Public Administration.
- Focuses on Public Administration, private and public relationships.

- Illustrates about Dynamics of Management, Personal Administration, Financial Administration, Trends in Public Administration.

#### **Paper IV- Western and Eastern Political Thought**

- Speaks about Greek City States, Aristotle, Plato- Contributions of the Citizenship, Philosopher King.
- Illustrates about the medieval political thought.
- Explains Karl Marx and Lenin as socialists.

#### **Paper V - 5.1 Indian Constitution Institutional Framework**

- Describes about framing of the Constitution, Preamble, Fundamental Rights, and Duties.
- Explains about the power and functions of- President of India, Prime Minister, State Legislature, and Judiciary.

#### **Paper V - 5.2 International Politics**

- Explains the theories of International Politics, National Power, National Interest and Foreign Policy.
- Describes International Law and Human Rights.
- Analyses the approaches to International Peace.

#### **Paper VI - 6.1 Major Constitutional Systems**

- Illustrates the Political System of the United Kingdom and United States.
- Explains the Russian Political System-Federation Council of Power and Functions.
- Analyses the political system of Switzerland.

#### **Paper VI - 6.2 International Institutions and Foreign Policies**

- Describes International Organizations.
- Illustrates the foreign policies of major powers-United States, Russia and China.
- Explains the foreign policy of India and NAM [Non-Alignment Movement].

- To understand the media as a catalyst of social change.

## **Department of Kannada**

### **Program Outcome**

The Department of Kannada has introduced a syllabus that acquaints students with our culture.

- It helps them use the language in their everyday life
- Exposure of students to various literary forms.
- Sharpens writing and oral communication skills
- creates capability in creating subject specific articles in kannada.

### **Program Specific Outcome**

- This course will enrich the poetic skills of the students.
- Language skills are enhanced by focusing on grammar and comprehension.

### **Course Outcome**

- This course aims to help the students to learn Kannada for day-to-day transactions with ease and confidence.

- It imparts knowledge in language and literature and equips students with skills to meet the

challenges in the field of Kannada

- teaches various forms of Kannada Literature to students and helps them to learn skills of discussion

- To orient and enhance the knowledge of the language basics and grammar

- As per the orders of Kannada Development Authority the applicants who are aspiring to take any competitive examinations conducted by the Karnataka Public Service Commission [KPSC] are required to pass a high school level kannada language examination.

## **Department of English**



## **Program Outcome**

The Department of English has a syllabus that introduces students to various genres like stories, essays, poems, and novellas.

- It helps them to use the language in their daily life.
- It helps to improve their writing skills
- It assists them to overcome language barriers and work in a global environment

## **Program Specific Outcome**

A study of the English language helps to develop communicative skills in the students and to improve their language skills to meet the demands of real-life situations.

## **Course Outcomes**

- A study of the English Language helps in reinforcing the grammar of the language.
- It helps in improving communication skills which is the key requirement in the job market.
- It enables them to face competitive exams and broaden their avenues of employment.
- It helps students to develop awareness of gender related issues, racism and other topics of current interest which are discussed in the text selections.

## **Department of Commerce**

### **Program outcome**

- Equips graduates with the knowledge and skills necessary to participate in the modern business world.
- Program allows students to meet the req
- Requirements specified by accounting and professional bodies, financial analysis and management.

- Graduates of this degree will be productive as global managers and have the capacity to work collaboratively and productively in groups.
- Graduate options upon completion of this degree include proceeding directly to employment or further specialization or research related studies.
- Apply analytical skills, statistical tools of analysis to the identification, evaluation and resolution of complex problems.
- Create for students an additional avenue of self-employment and to benefit industry by providing them with suitably trained persons in the field of accounting, taxation and finance.

### **Course Outcome**

- Students of this degree will become future teachers, entrepreneurs, administrators with motivation.
- Students operate effectively in multi-cultural and diverse environments as they are trained with the methods of identification, evaluation and resolution of complex real-life problems and develop solutions.
- Recognize and understand the ethical responsibilities of individuals and organizations in society.
- To prepare students to exploit opportunities being created newly in the accounting and finance world.
- Develop the students for competitive examinations of KPSC, UPSC, BSRB and staff selection commission etc.

The Course Outcomes of B Com program are listed here under:

<b>Course</b>	<b>Outcome</b>
1.3 FINANCIAL ACCOUNTING	The objective of this subject is to acquaint students with the accounting concepts, tools and techniques influencing Business Organizations
1.4 INDIAN FINANCIAL SYSTEM	The objective of this subject is to familiarize the students with regard to structure, organization and working of the financial system in India.
1.5 MARKETING AND SERVICES MANAGEMENT	The objective is to familiarize the students with the principles of marketing and focus them on Marketing and Management of

	Services
1.6.(A) CORPORATE ADMINISTRATION	The objective is to enable the students to get familiarized with the existing Company Law and Secretarial Procedure.
1.6 (B) METHODS AND TECHNIQUES FOR BUSINESS DECISIONS	The objective is to provide basic knowledge of mathematics and their application to commercial situations.
2.3 ADVANCED FINANCIAL ACCOUNTING	The objective of this subject is to acquaint the students with the few accounting standards and make them familiar with the accounting procedures for different types of business.
2.4 RETAIL MANAGEMENT	The objective is to enable students to acquire skills in Retail Management.
2.5 BANKING LAW AND OPERATIONS	The objective is to familiarize the students with the law and operations of Banking.
2.6 QUANTITATIVE ANALYSIS FOR BUSINESS DECISIONS-I	The objective is to provide basic knowledge of statistics and their application to business situations.
3.3CORPORATE ACCOUNTING	The objective of this subject is to enable the students to have a comprehensive awareness about the provisions of the Company's Act and Corporate Accounts.
3.4 FINANCIAL MANAGEMENT	The objective is to enable students to understand the basic concepts of Financial Management and the role of Financial Management in decision-making.
3.5BUSINESS ETHICS	The objective is to provide basic knowledge of business ethics and values and its relevance in the modern context.
3.6 QUANTITATIVE ANALYSIS FOR BUSINESS DECISIONS-II	The objective is to familiarize the students with various statistical techniques for their application in Business Decisions.
3.7 PUBLIC RELATIONS AND CORPORATE COMMUNICATION	To create awareness among the students on the soft skills required to plan and pursue a career and empower them with employability skills.
4.3 ADVANCED CORPORATE ACCOUNTING	The objective is to enable the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards
4.4 COST ACCOUNTING	The objective of this subject is to familiarize students with the various concepts and elements of cost
4.5 E-BUSINESS AND ACCOUNTING	The objective of the subject is to familiarize the students with E- Commerce models and Tally

4.6. STOCK AND COMMODITY MARKETS	The objective is to provide students with a conceptual framework of stock markets and Commodity Markets, functionalities in these markets and their mode of trading.
4.7 PRINCIPLES OF EVENT MANAGEMENT	The objective is to provide students with a conceptual framework of Event Management, Event Services, Conducting Event and Managing Public Relations.
5.1 ENTREPRENEURSHIP DEVELOPMENT	To enable students to understand the basic concepts of entrepreneurship and preparing a business plan to start a small industry.
5.2INTERNATIONAL FINANCIAL REPORTING STANDARDS	The objective of the subject is to enable the students to understand the need and method of presentation of financial statements in accordance with International Financial Reporting Standards.
5.3 INCOME TAX - I	The Objective of this subject is to expose the students to the various provisions of Income Tax Act 1961 relating to computation of Income of individuals.
5.4 COSTING METHODS	To familiarize the students on the use of cost accounting systems in different nature of businesses.
6.1 BUSINESS REGULATIONS	To introduce the students to various Business Regulations and familiarize them with common issues of relevance.
6.2 PRINCIPLES AND PRACTICE OF AUDITING	This subject aims at imparting knowledge about the principles and methods of auditing and their applications.
6.3 INCOME TAX - II	The Objective of this subject is to make the students understand the computation of Taxable Income and Tax Liability of individuals.
6.4MANAGEMENT ACCOUNTING	The objective of this subject is to enable the students to understand the analysis and interpretation of financial statements with a view to prepare management reports for decision-making.
ADVANCED ACCOUNTING	The objective is to acquaint the students and make them familiar with the process and preparation of accounts of different types of organizations.

